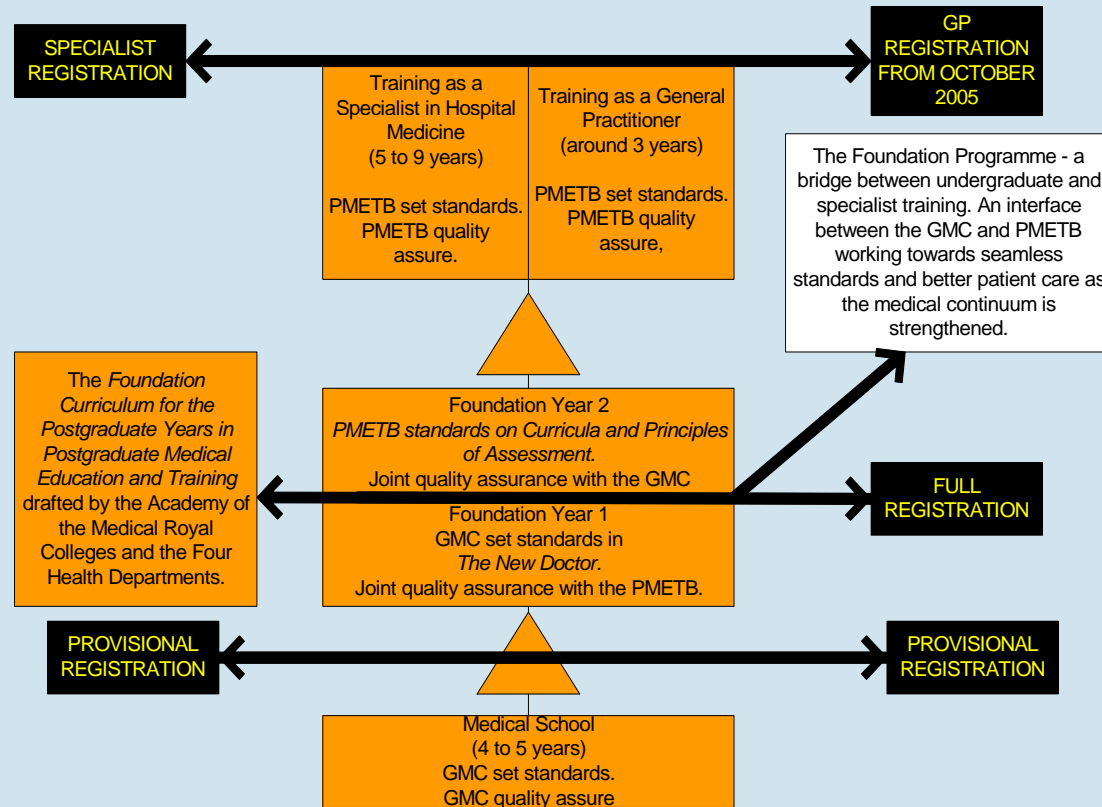
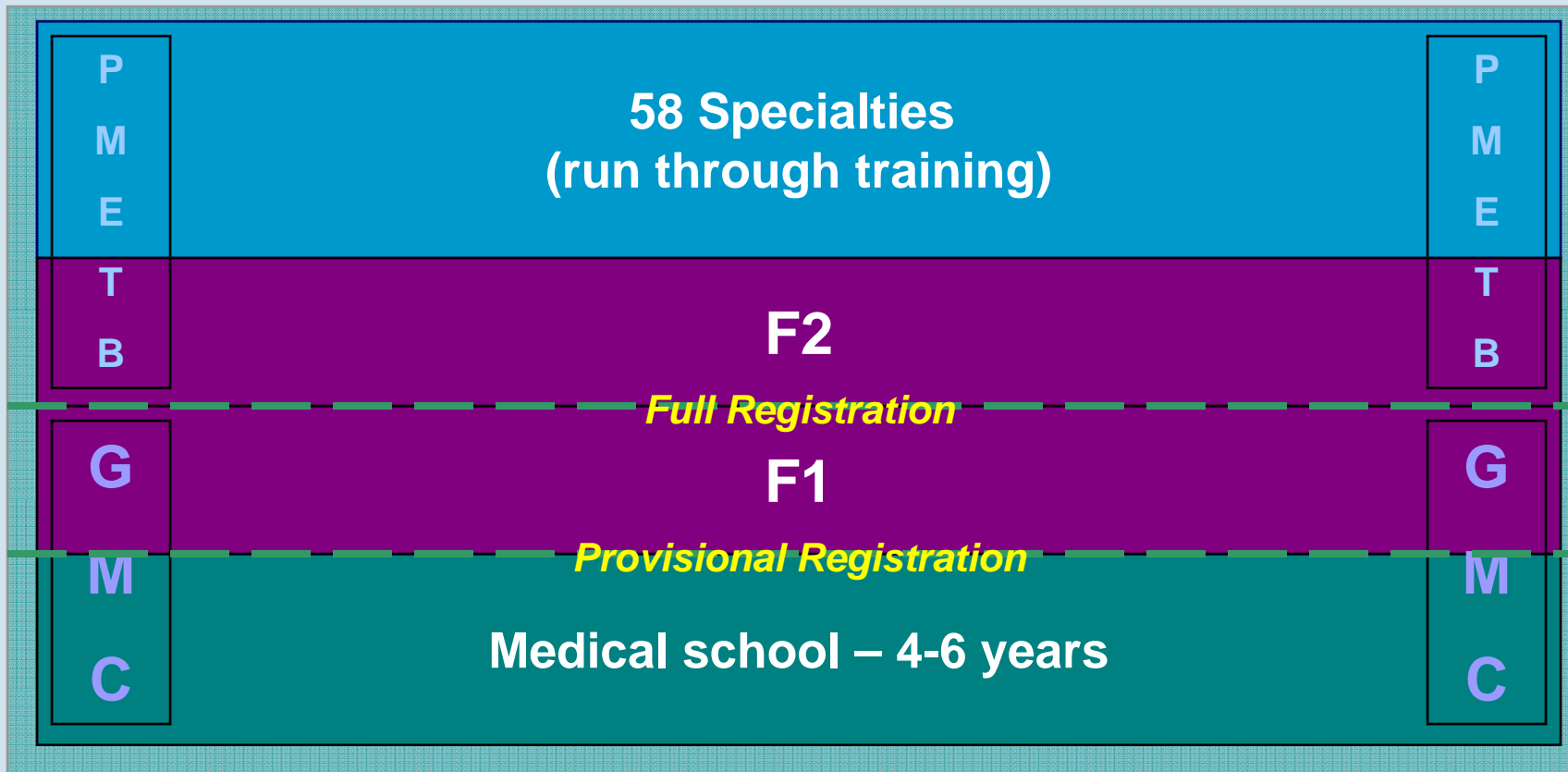


The structure of training in the UK



Regulatory responsibility

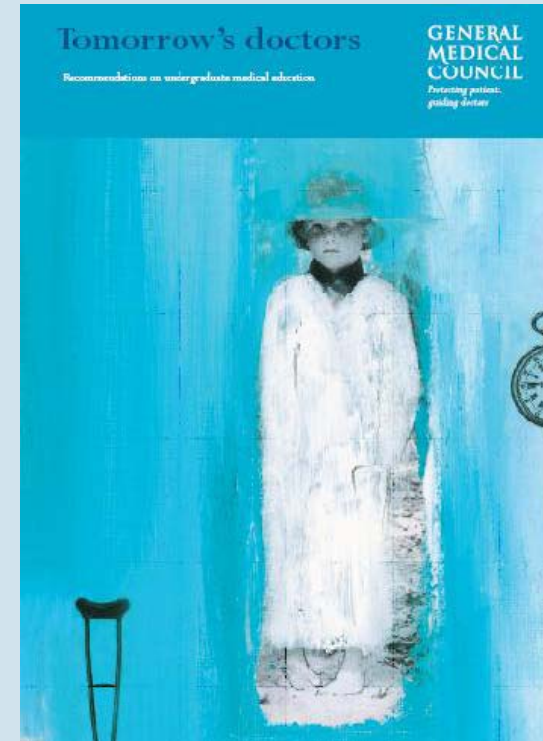


GMC role in medical education

- Promotes high standards and co-ordinates all stages of medical education
- Specific duties re: basic medical education, up to full registration
- Sets standards (curriculum structure, content and delivery) and outcomes (knowledge, skills, attitudes, behaviours):
Tomorrow's Doctors, The New Doctor.
- Quality assures standards and outcomes: QABME and QAFP inspection process.

Tomorrow's Doctors

- Standards & outcomes for undergraduate education: *Tomorrow's Doctors*
- Last reviewed 2003
- Changes in medicine
 - Technology
 - Patient expectations
 - Health care systems
- Balance between clinical and other specialist knowledge
- Role of quality assurance
- Aiming for consultation in 2008, new version 2009



Tomorrow's Doctors

Curricular content

Treatment - paragraph 16

Graduates must know about and understand the principles of treatment including..

- How to take account of patients' own views and beliefs when suggesting treatment options.
- The effect and safe use of medicines as a basis for prescribing...
- Relieving pain and distress.
- Palliative care, including care of the terminally ill.

The New Doctor & the Foundation Programme Curriculum

Outline of curriculum syllabus and competences (F1 & F2)

- Part 1.1(iv) Safe prescribing
- Part 1.3(i) The patient as the centre of care
- Part 1.3(iii) Good team working for patient safety
- Part 1.6 Nutritional care
- Part 4 Relationships with patients, communication skills
- Part 5 Communication with colleagues & team work
- Part 7 Core skills in relation to acute illness

Curriculum developed by Academy of Medical Royal Colleges & MMC

www.mmc.nhs.uk/pages/foundation/curriculum